



## Meeting #4: My Special Talents



## Homework

Anchoring in Christ Character Activity

Family Connection Worksheet: Wisdom  \_\_\_\_\_

**My Talents** God has given each of us special talents. Not all of us will become great singers, creative artist, or have great skill at sports, but we have other talents that are just as valuable to those around us. God has given each one of you a talent that you really enjoy. Maybe you like to tell jokes or have the special gift of making friends easily. Maybe you enjoy working with animals and have skills to carefully care for those that are hurt, frightened, sick. Think about the talents that God has blessed you with. (If you can't think of something, ask an adult who cares about you to help you identify your talents.)

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*Completes the requirements for My Self I, A and Talent #4.*  \_\_\_\_\_

**Find it, Bring it!** Find an object that represents one of your talents. Come to Club night prepared to share about your talent in at our "Talent Show and Tell" time.

*Used to complete requirements for My Self I, B and Talent #5.*  \_\_\_\_\_

## Meeting #4: My Special Talents

## Classwork



**What is a Talent?** Discuss what it means to have a talent. Look up and read two verses in the Bible that talk about talents. Discuss 1 Cor. 10:31, who should receive all the glory for our talents, why?

*Complete the requirements for Talent #1-3.*  \_\_\_\_\_

**Talent Show & Tell** Use the object that you brought to represent your talent to participate in a Talent Show & Tell. How can you use your talent bring glory to God?

*Completes the requirements for My Self I, B and Talent #5.*  \_\_\_\_\_

**Talent Game** Sit in a circle. Someone will ask you "Do you Love your Neighbor?" if you answer yes then you will draw a paper from the provided basket and read what it says. For example, "Kids who like to draw." Then all of the kids who like to draw will jump up and switch chairs.

*Completes the requirements for Talent #6.*  \_\_\_\_\_



# Family Connection

**OVERVIEW:** Being wise is different than being smart. A smart person knows a lot of facts, but a wise person is able to apply those facts to the situation at hand. Instead of just telling children what to do, help them think through their decisions by asking, "What would be the wise thing to do?" You can break it down even further by asking, "Is that being responsible?" or "Is that being respectful?" or "Is that really true?" This kind of thinking leads to better decisions.

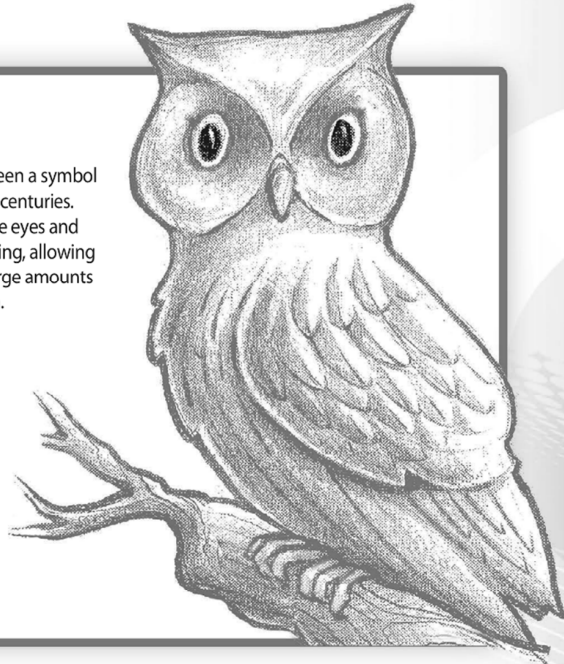
## Wisdom

**Definition: Applying truth to my daily decisions**

### I WILL...

- Listen to my parents and teachers.
- Learn from mistakes.
- Choose my friends carefully.
- Consider the consequences.
- Ask, "What is the right thing to do?"

The owl has been a symbol of wisdom for centuries. It has two large eyes and excellent hearing, allowing it to receive large amounts of information.



### CHARACTER QUIZ:

1. Who are some wise people you know? \_\_\_\_\_
2. A wise person: **a.** gets upset easily. **b.** thinks before speaking **c.** does whatever he or she wants
3. Being wise is the same as being smart: TRUE? or FALSE?
4. Why do you think owls are a symbol of wisdom? \_\_\_\_\_
5. Who are some friends that encourage you in the right direction? \_\_\_\_\_